



inspired resourceful learners

Elizabeth College Orientation Day Program 2014



ELIZABETH COLLEGE ORIENTATION DAY PROGRAM

Tuesday 29 July 2014

9.15am - 9.40am	STUDENTS ARRIVE	Welcome at College Gym, meet the Principal and Home Group Teachers
9.45am - 10.10am	HOME GROUP SESSION	Discuss: Role of Home Group, attendance requirements, pathways discussion, facilities, blocks and tour of College
10.15am - 10.55am	SESSION 1	Timetabled Program
11.00am - 11.20am	RECESS	Terrace, Library, Canteen
11.25am - 12.05pm	SESSION 2	Timetabled Program
12.10pm - 1.00pm	LUNCH	BBQ Lunch Provided Activities on Terrace, Gyms and Canteen
1.05pm - 1.45pm	SESSION 3	Timetabled Program
1.50pm - 2.40pm	SESSION 4	Timetabled Program

BUS DEPARTURES - 2.50pm

Ogilvie - Gym

New Town – Undercroft

Cosgrove – Undercroft

Welcome to Elizabeth College 2015

It is important to discuss the contents of the **Orientation Course Descriptor** with your parents, career advisor and teachers before making your choices. Also make sure that you review your pathway planning to date to see if there are links with a future course of study which you would like to undertake in 2015.

Remember that the main purpose of the day is to try out subjects, become familiar with the college, meet teachers and have fun in your new educational setting.

You have the rest of the year to continue to develop your plans so do not be concerned if you are not clear at this time on which direction you may take. We hope that the day can assist you make up your mind on the pathway that is right for you.

Thinking of going to University?

For students on a university pathway there are a range of TCE subjects for those who want to study pre-tertiary subjects and foundation courses which help prepare you for studying the more demanding courses. In Year 11 students will choose between one and four level 3 subjects.

The College will also present opportunities to work more closely with UTAS. Further details will be presented to you on Orientation Day by your teachers.

Thinking of getting a qualification recognised by industry and employers?

The aim of certificate programs is to provide practical learning with pathways from certificate to diploma and links to the university. Students undertaking these courses will be able to gain industry qualifications in a broad range of workforce sectors.

You will also be able to study TCE subjects that complement your certificate program. Certificate programs cater for learners who prefer hands on, practical learning.

Frequently Asked Questions

Can I study for university and also be doing a VET certificate?

Yes - you will still be able to study for university while undertaking VET courses either by doing a VET course with the College or having a dual enrolment with the Polytechnic.

What is the Tasmanian Certificate of Education (TCE)?

The Tasmanian Certificate of Education is a qualification that requires students to complete at least two years Post Year 10 education and have met the prescribed standards in Literacy, Numeracy, ICT and Pathway Planning.

The College offers courses that enable students to achieve the requirements of the TCE.

How will I know which courses or certificate programs to select?

The pathway planning process at your school will help you to make the best choices for you.

A course in Year 11 will total a minimum of 600 hours and students will choose four subjects. The best indicators for choosing a course is based on your career choice and subjects you have performed well in the past.

You will need to plan a two year course keeping in mind that some subjects are prerequisites for year 12 subjects. Most Year 11 courses will feature some English and Maths because they are fundamental to a broad range of options after Year 12.

While it is best to make the right choices at the start, you will be able transfer to other courses if your interests change.

How can I find out more?

Talk to your teachers at high school and from the College for further information. You will also receive in your school a copy of the **2015 Year 11/12 Course Information Book**. You can also see the TasTAFE website: www.tastafe.tas.edu.au.

Develop your Learning Plan for Orientation Day

Note any questions you would like to ask your teachers on the day

1. My Career / Degree / Employment Pathway is:

1.

2. What do I want for my future? What career pathway interests me?

2.

3. What interests, skills and strengths do I have that will help me achieve my goal?

3.

4. What personal interests would I like to pursue in my learning program?

4.

5. What do I need to find out?

5.

6. Who should I talk to?

6.

Choose six (6) of the session offerings that align with your career pathway. Number them in order of preference (1-6).

My Pathway/Degree/Career is:

Then write your name as well as the subjects/certificated program and their codes on the attached enrolment form. When completed please hand the enrolment form to your home group teacher for return to the College office.

SESSION OFFERINGS

BEHAVIOURAL STUDIES

INTRODUCTION TO SOCIOLOGY & PSYCHOLOGY

(Code – 1)

You will learn about:

- The differences between sociology and psychology
- How your environment has affected you
- How your memory works

On Orientation Day students will:

Undertake activities including:

- False Memories
- Personality Test
- Where you live and what it means

This Subject:

Is extremely valuable for careers in medicine, nursing, community services and education.

WORKING WITH CHILDREN

(Code – 2)

You will learn about:

- Course requirements
- Practical work – running our College Playgroup
- Career opportunities with children as the focus

On Orientation Day students will:

- Experience some typical Playgroup activities.

This Subject:

This subject provides hands-on experience with College Playgroup and is intended for students following a career pathway in this area.

VET COMMUNITY SERVICES

(CHILDREN'S SERVICES)

(Code – 3)

You will learn about:

- The structure of the course
- Work placements in Child Care Centres, Family Day Care, Schools, Outside School Hours Care and other work places that involve caring for children
- Applying for this course
- Practical work – running our College Playgroup

On Orientation Day students will:

- Experience some typical Playgroup activities.

This Subject:

This subject provides a pathway into Certificate III and Diploma in Children's Services and offers valuable experience for careers in nursing, teaching, au pair, social work etc.

BUSINESS STUDIES

BUSINESS STUDIES

(Code - 4)

You will learn about:

- The various functions of business including sales and marketing, budgeting and finance, human resources, management, operations and public relations
- How businesses organise and record their finances, including analysing business performance and making recommendations on a business strategy

- The impact of government and world events on the business environment

On Orientation Day students will:

- Play a modified version of Monopoly to examine the various business functions and the impact of changes in the business environment.

This Subject:

Is valuable if you wish to study business subjects at a higher education level.

ACCOUNTING

(Code – 5)

You will learn about:

- Understanding accounting reports
- Using accounting software and spread sheets
- Whether a business is profitable or not

On Orientation Day students will:

- Participate in a range of fun business-related activities

This Subject:

Is valuable if you wish to study business subjects at a higher education level.

ECONOMICS

(Code – 6)

You will learn about:

- What makes our economy work
- How the Global Financial Crisis happened
- How the government can affect the economy
- Why trade with China is so important to Australia

On Orientation Day students will:

- Sell resources, build houses, sell houses in a model economy
- Compete for goods in an auction
And/Or Trade and make your country rich

This Subject:

Is valuable if you wish to study business subjects at a higher education level.

LEGAL STUDIES

(Code – 7)

You will learn about:

- How laws are made and enforced
- The criminal justice system
- Current legal issues, e.g. bikie gangs
- How the law changes and its limitations

On Orientation Day:

- You will learn about class discussions and debates
- Research and investigations
- Excursions to the courts etc.
- Essays and reports

This Subject:

Is valuable for those who wish to undertake a degree in Law and / or further study at a higher education level.

VET BUSINESS / TOURISM

(Code - 8)

You will learn about:

- What the courses are about
- Work placements in appropriate businesses
- Applying for the course
- The EC Business School

On Orientation Day students will:

- Experience a typical classroom session

This Subject:

Provides a pathway into Certificate III and offers valuable experience for careers in various areas of business and tourism.

ENGLISH

ENGLISH

(Code – 9)

You will learn about:

- Using language in personal and social situations
- How cultural attitudes and values impact on communication
- Imaginative texts including novel, drama, poetry, film and media
- How texts help you understand yourself and the world

- How English will help you in developing your communication skills in the workplace
- Building your English Skills to enable you to gain the highest qualification

On Orientation Day students will:

- Undertake classroom activities
- Learn about the differences between each of the college English courses
- Learn about the skills needed for pre-tertiary study in English

This Subject:

Is essential for most courses at a higher education level.

LANGUAGES

CHINESE

(Code – 10)

FRENCH

(Code – 11)

JAPANESE

(Code – 12)

ITALIAN

(Code – 13)

You will learn about:

- The language you are studying plus aspects of the culture of that language

On Orientation Day students will:

- Have the opportunity to ask about the language they are most interested in
- Participate in cultural and language activities
- Hear from a current/past student's perspectives

These Subjects:

Develop greater understanding of languages, communication and cultural differences. Benefits those preparing for careers in trade, diplomacy, tourism. Opens doors for work or travel overseas.

MATHEMATICS

MATHEMATICS

(Code – 14)

You will learn about:

- Applied Mathematics in solving real world problems
- The use of technology in Mathematics

On Orientation Day students will:

- Use CAS Technology and, in particular, the CASIO Classpad to solve real world problems
- Be given information on the diverse range of Mathematics courses you may wish to undertake in relation to your chosen program

This Subject:

Is essential for most courses at a higher education level and supports a number of career pathways.

MATHEMATICS FOR WORK AND FUTURE

(Code – 15)

You will learn about:

- Developing your maths skills to become more confident in problem solving
- Building your maths skills to enable you to gain the highest qualification
- How to use maths in workplace and real life situations

On Orientation Day students will:

- Undertake a fun classroom activity in practical maths
- Be given information on the range of mathematical courses and how they are conducted.

This Subject:

Supports a number of courses at a higher education level and a number of career pathways.

PHYSICAL EDUCATION

ADVENTURE EDUCATION

(Code – 16)

Incorporating:

- Outdoor Leadership – pre-tertiary
- Outdoor Education
- Outdoor Experiences

You will learn about:

- Leadership
- Applying skills and knowledge in specific outdoor activities
- Critical Safety requirements associated with a range of activities
- Minimising the impact on our environment
- Working effectively as an individual and group in a range of outdoor environments

On Orientation Day students will:

- Have some fun in a relaxed environment
- Undertake activities that mirror what you will do in the year long course
- Gain a cross section of information about the full range of outdoor subjects

This Subject:

Can lead to a range of careers requiring leadership, outdoor and team work skills. It will develop skills and interests for lifelong recreation.

SPORTS SCIENCE

(Code – 17)

You will learn about:

- Sports performance and psychology
- The way we learn sports skills
- The way training improves outcomes
- Recording and presenting information
- Testing athletic performance

On Orientation Day students will:

- Have some fun in a relaxed environment
- Undertake activities that mirror what you will do in the year long course

This Subject:

Proves an excellent introduction to further university study in Physical Education and Exercise Science and careers in sports science, nursing, sports coaching, the police force and the armed services.

ATHLETE DEVELOPMENT

(Code – 18)

You will learn about:

- Strength and Conditioning
- Improving technical skills
- Theoretical components of sports performance

On Orientation Day students will:

- Have some fun in a relaxed environment
- Participate in theoretical and practical components of the course

This Subject:

Is designed to improve athletic performance and leads to a greater understanding of many sports related industries.

HEALTH STUDIES

(Code – 19)

You will learn about:

- Health and Lifestyle courses
- How the media and community respond to health issues
- The effects your lifestyle has on your health

On Orientation Day students will:

- Have some fun in a relaxed environment
- Undertake activities that mirror what you will do in the year long course

This Subject:

Leads to careers in nursing, education (Physical Education), pharmacy, biomedical science, social work. It will develop skills, knowledge and values for a healthy lifestyle.

PHYSICAL RECREATION / VET SPORT & RECREATION

(Code - 20)

You will learn about:

- The benefits of an active and healthy lifestyle
- VET Fitness

On Orientation Day students will:

- Have some fun in a relaxed environment
- Participate in sport and fitness activities
- Find out about VET Sport and Rec and possible career pathways in the sport, recreation and fitness industry

This Subject:

Is critical in developing the knowledge, skills and attitudes that lead to participation in life long health activities.

PERFORMING ARTS

MUSIC

(Code – 21)

Incorporating:

- Music 3
- Advanced Music (UTAS)
- Studies in Music 2

You will learn about:

- Performance skills – solo and ensemble
- Composing music
- Musical ideas and styles
- Evaluating performances
- Music literacy

On Orientation Day students will:

- Learn about the music courses offered
- See our music facilities

This Subject:

Can lead to tertiary music studies. It is valuable for a wide range of careers.

CONTEMPORARY MUSIC STUDIES

(Code – 22)

You will learn about:

- Instrumental technique
- Styles of music
- Performance skills
- The Australian Music Industry
- Ensemble skills

On Orientation Day students will:

- Discuss the course and the Music Industry
- View the facilities available for students studying Contemporary Music
- See performances from current EC students on the deck during lunch

This Subject:

Prepares students for entry into the Music Industry and leads to Music 3.

DANCE, CHOREOGRAPHY AND PERFORMANCE

(Code – 23)

You will learn about:

- Movement principles
- Solo and ensemble performance
- Appraising dance works

- Composition of dance
- The history of dance

On Orientation Day students will:

- Be involved in a practical dance session that involves learning some simple movements
- Have a chance to come up with your own choreography
- Learn about the different dance courses offered
- See the well-equipped dance studio and theatre

This Subject:

Develops creativity, flexibility, strength and confidence and can lead to a career in dance performance or choreography.

DRAMA

(Code – 24)

Incorporating:

- Drama 3
- Drama Foundation 2
- Theatre Performance 3
- Musical Production 2 (Musical Theatre)

You will learn about:

- Performing confidently to an audience
- Presenting solo and ensemble work
- Reviewing live theatre
- Creating characters from scripts and developing acting skills
- Vocal techniques

On Orientation Day students will:

- Try warm-ups for theatre and explore a number of Drama activities
- Discuss the range of courses and view the facilities that are available for students studying in the Performing Arts

This Subject:

Is valuable for a number of careers including public relations, Police Force, Law, Hospitality, Performing Arts and the entertainment industry. It can lead to further tertiary education pathways e.g. NIDA, WAPPA, VCA, UTAS.

DRAMA – TECHNICAL PRODUCTION

(Code – 25)

You will learn about:

- Working in a team
- Using and rigging theatre lighting
- Operating sound equipment
- Stage management and Front of House
- Creating set, props and costumes
- Reviewing live theatre

On Orientation Day students will:

- Look at the technical areas in the theatre and explore the lighting board and discuss the range of courses and facilities that are available for students studying in the Performing Arts

This Subject:

Is valuable for a number of careers. It can lead to further tertiary education pathways e.g. NIDA, SPACE.

AUDIO DESIGN

(Code – 26)

You will learn about:

- Working in a professional recording environment
- Developing production and post production skills
- Sound Reinforcement in live music
- Critical and lateral thinking skills

On Orientation Day students will:

- View a mixing and editing demonstration in the EC control room
- Discuss the role of Audio Design in the media

This Subject:

The manipulation of audio is essential to the entertainment industry and allied professions such as journalism and is an ideal preparation for ongoing studies and the workplace.

SCIENCE

ELECTRONICS

(Code – 27)

You will learn about:

- Analog and Digital electronics
- Functions and applications of electronic components
- Programming integrated circuits to perform specific functions

On Orientation Day students will:

- Learn how to make a small electronic device, and then construct it and take it home

This Subject:

Can be studied as a general interest subject at Level 2 or at the more advanced Level 3, and provides a useful background to further study in Audio, Electronics, Electro Technology, Computing and Electrical Engineering and an understanding of the importance of electronics in society is useful for careers in the Defence Forces.

PHYSICAL SCIENCES

(Code – 28)

You will learn about:

- The underlying principles of chemistry and physics and their applications
- Developing scientific language and analytical skills
- Investigative skills through practical work

You will do this by studying:

- Why things move or make sounds
- What happens when you add some chemicals together?

On Orientation Day students will:

- Undertake practical work
- Do group work activities
- Be involved with demonstrations

This Subject:

Includes courses in Physical Sciences – Foundation 2, Physical Sciences 3, Chemistry 3, and Physics 3. It leads to future studies in the Academy / TAFE/ University and is useful for careers in Medicine, Pharmacy, Engineering,

Health & Human Movement, Environmental Science, Agriculture, Teaching and Dentistry.

NATURAL SCIENCES

(Code – 29)

You will learn about:

- The underlying principles of understanding the environment and the functioning of plants and animals. About developing scientific language and analytical skills
- Investigative skills through practical work

On Orientation Day students will:

- Study small things under the microscope, and act like a detective **OR**
- Learn how the brain works through a range of activities

This Subject:

Includes courses in Life Sciences 2, Biology 3, and Environmental Science & Society 3. It can lead to future studies in the Academy/TAFE /University and is useful for careers in Medicine, Pharmacy, Health & Human Movement, Environmental Science, Agriculture, Teaching, Dentistry, Botany, Zoology, Journalism, Aquaculture and Primary Production.

SOCIAL SCIENCES (SOSE)

PHILOSOPHY

(Code- 30)

You will learn about:

- Is our mind separate from our body?
- Is happiness our ultimate goal?
- Are we really free to make choices?

On Orientation Day students will:

- Be involved in an interactive discussion

This Subject:

Helps develop critical thinking skills and is very useful as a background for a wide range of careers and further study.

STUDIES OF RELIGION

(Code – 31)

You will learn about:

- How should we determine what is right or wrong?
- What it is like to live as a Buddhist

On Orientation Day students will:

- Be involved in an interactive discussion

This Subject:

Helps develop critical thinking skills. Is useful as a background for a wide range of careers and further study.

ANCIENT CIVILISATIONS

(Code – 32)

You will learn about:

- How the ancient Romans and Egyptians lived their lives

On Orientation Day students will:

- Take a virtual tour of the ancient Roman forum, including a virtual reconstruction

This Subject:

Leads you to further studies in any history subjects leading towards a BA degree and further studies leading towards a degree majoring in Archaeology and related fields.

MODERN WORLD HISTORY

(Code – 33)

You will learn about:

- World War I and World War II, why did they start?
- Nazi Germany, the Russian Revolution

On Orientation Day students will:

Be involved in classroom activities that include:

- Interactive discussion on what it was like to live in Nazi Germany
- Would you shelter a Jew?
- Would you have voted for Hitler if you were in Germany at the time?

This Subject:

Is valuable and interesting and vital for law and journalism at University, plus as a background in most tertiary career areas.

GEOGRAPHY [NEW for 2015]

(Code - 34)

You will learn about:

- Anthropogenic (human impact on the environment) Climate Change, the problems of our cities and globalisation

On Orientation Day students will:

- Be involved in an interactive discussion on climate change

This Subject:

Leads you to further study in a wide range of fields across the Sciences and Humanities and provides you with a great understanding of critical present and future environmental and social challenges.

TECHNOLOGY

COMPUTER GRAPHICS & DESIGN

(Code – 35)

You will learn about:

- Communicating ideas in a graphic form
- 3D modelling
- Animation/Character
- Software/Hardware/Drawing equipment

On Orientation Day students will:

- Undertake classroom activities
- Be given information on the range of topics covered within the program

This Subject:

Is of particular benefit if you are planning further study and/or a career in any design related field including architecture, engineering, game design, environmental design and multimedia.

COMPUTER SCIENCE

(Code – 36)

You will learn about:

- Computer programming and architecture and its application in solving real world problems

On Orientation Day students will:

- Undertake classroom activities
- Be introduced to the programming language, Java

- Start programming with Java
- Be given information on the Information Technology courses you may wish to undertake in relation to your chosen program

This Subject:

Can be considered a starting point for students to continue further education and study in ICT or engineering as well as preparation for students in a vast range of careers that require efficient and effective use of ICT.

COMPUTING - BUSINESS

(Code – 37)

You will learn about:

- Word, Excel, Publisher and other business applications

On Orientation Day students will:

- Be introduced to software used in a business environment
- Be given information on the Information Technology courses you may wish to undertake in relation your chosen program

This Subject:

Supports further education and numerous careers in business.

DESIGN AND PRODUCTION

(Code – 38)

Design and Production can be undertaken in:

- Composite materials
- Wood
- Metal

You will learn about:

How you can use a range of materials and equipment in a design framework to produce projects.

On Orientation Day students will:

- Undertake classroom activities
- Be given information on the range of topics covered within the program
- Have the opportunity to see projects currently being undertaken by student in these courses.

This Subject:

Is a stand-alone or foundation to further studies in certificated and higher education programs such as UTAS Object Design.

FOOD**(Code – 39)**

Incorporating:

- **Introduction to Food and Nutrition**
You will learn about the relationship between nutrition and health
- **Food for You**
You will learn about how to cook for yourself with a focus on skills, health, budget and nutrition
- **Café Tang - Introduction to Catering**
You will learn about how to operate a small café, compile simple menus, how to cater, waiting skills and prepare and serve espresso coffee and non-alcoholic beverages
- **VET Kitchen Operation Certificate II**
You will learn about work as a cook in a commercial kitchen environment, how to prepare food, develop practical skills, produce menus and organise a kitchen team. This course includes preparing and serving espresso coffee and non-alcoholic beverages

On Orientation Day students will:

- Have a chance to create, have fun and taste with a range of ingredients
- Be given information on the diverse range of food and nutrition/cookery/hospitality courses

These Subjects:

Are relevant to pursuing a job and/or careers in Hospitality and Cookery and provide pathways to dietetics, nursing, child care, health sciences, sport studies, environmental or community health.

FOOD AND NUTRITION**(Code – 40)**

You will learn about:

- Diet and its impact on health
- Factors affecting food selection
- Food production
- Contemporary nutrition and health issues in Australia

On Orientation Day students will:

- Have a chance to create, have fun and undertake activities that mirror what you will do in the year long course
- Be given further information on this subject

This subject:

Leads to a career in Health Sciences, Dietetics, Nutrition, Environment and Community Health, Teaching (especially in the Human Movement area). It also provides a vocational pathway into Food Technology, Children's Services and Food Enterprise.

HOUSING AND DESIGN**(Code – 41)**

You will learn about:

- Design of interior and exterior living spaces
- Ergonomic and aesthetic factors in housing
- Passive and active solar energy applications
- Climatic considerations in housing design

On Orientation Day students will:

- Have a chance to create, have fun and build a simple model of a solar passive house
- Be given information further on this subject

This Subject:

Leads to careers in architecture/interior design.

VET CONSTRUCTION

(Code – 42)

In this course you will:

- Be given the opportunity to find out and experience first-hand the Construction industry.
- Determine whether you wish to pursue a career in Construction
- Be trained in the competencies needed for entry into a traineeship or apprenticeship in the Construction industry
- Receive training at both Elizabeth College and at Clarence TAFE

On Orientation Day students will find out:

- How a VET Program works
- Where you might go for Work Placement
- Possible careers
- Look at a project currently being undertaken by the Construction class
- Be given the opportunity to find out about VET Construction pathways

This Subject:

Is a two line program that incorporates Work Readiness.

AUTOMOTIVE WORKSHOP PRACTICES & VET AUTOMOTIVE

(Code – 43)

AWP is mostly a hands-on subject suiting those who have an interest in automotive studies as a hobby or are not sure if it is the right career choice.

VET Automotive is a mix of both theory and practical application of your skills. It is suited to those who want an introduction into an automotive industry career.

You will learn about:

- Automotive systems through practical application
- The repair and service of motor vehicles and powered outdoor equipment

On Orientation Day students will:

- Find out about the Automotive programs which put you on this pathway
- See the Automotive workshop

These Subjects:

Are best taken sequentially i.e. AWP Year 11, VET Automotive Year 12, however students may enrol in AWP in Year 11 or 12.

VISUAL ARTS

Incorporating:

- Visual Art Practice 2
- Art Production Foundation 2
- Art Production 3
- Art Studio Practice 3
- Art Appreciation 3

These Subjects:

Art Studio Practice is for year 12 students only. Students must attain a pass in Art Production 3 or equivalent to enrol in Art Studio Practice.

PHOTOGRAPHY

(Code – 44)

You will learn about:

- The wet photographic process from processing the negative to fine printing
- The digital process, negative scanners and fine art printing
- Be introduced to the world of creative photography through an extensive investigation of historical and contemporary photographers

On Orientation Day students will:

- Learn to use the darkroom enlargers and chemicals to make a photograph
- Roll up their sleeves, rattle those developing trays and watch what appears before their eyes

This Subject:

Can be undertaken as both a non pre-tertiary and a pre-tertiary and can lead to further educational courses in this area.

VISUAL ARTS – MIXED MEDIA

(Code – 45)

You will learn:

- Through an exploration of a wide range of media and techniques students will be encouraged to explore their own creative and expressive potential

On Orientation Day students will:

- See how this popular area allows individual freedom and an opportunity for self expression through a diverse range of art making materials
- Come along and experience a senior drawing exercise, view the facilities and an exciting range of current student work samples

This Subject:

Can be undertaken as both a non pre-tertiary and a pre-tertiary and can lead to further educational courses in this area.

ART APPRECIATION

(Code – 46)

You will learn about:

- Visual art through the study of art content, context and critical appraisal
- Students will gain an understanding of advanced research skills

On Orientation Day students will:

- Have the program explained, view exemplars of previous and current student work and see the facilities that we can provide to support their research and investigations

This Subject:

This pre-tertiary subject is for those students who enjoy writing about history, ideas and art combined. It places art in a broad cultural and historical context. Art Appreciation allows students to work independently. It is an excellent addition to any course that includes English, History, Psychology, Philosophy, Religion and Architecture. It is a valuable subject for those students pursuing further study in the Humanities and Visual Arts.

CERAMICS

(Code – 47)

You will learn about:

- The history of ceramics
- The use of ceramics in everyday life

On Orientation Day students will:

- Experiment with clay, roll a slab and create some incised and raised textural design
- See the excellent facilities available in the ceramics studio and discuss the limitless possibilities of clay design in a ceramics course that can be individually tailored to suit academy and polytechnic students

This subject:

This subject can lead to a Fine Arts degree or leisure pursuits.

GRAPHIC DESIGN

(Code – 48)

You will learn about:

- Art design and design theory
- The use of technology and various software programs for graphic production and visual communication

On Orientation Day students will:

- See how posters, type fonts, corporate identity, magazines and other products are designed
- See how your drawing, digital imaging and printing skills will be developed with your knowledge of strong visual communication and design

This Subject:

Can be undertaken as both a non pre-tertiary and a pre-tertiary and can lead to further studies in higher education.

DIGITAL ART AND MEDIA

(Code – 49)

You will learn about:

- Digital software platforms that can be utilised to make art
- Video art, short films, illustration, photo manipulation and collage

On Orientation Day students will:

- See the possibilities of art making using digital software

This subject: Can be undertaken as both a non pre-tertiary and a pre-tertiary and can lead to further studies in higher education.

MEDIA

MEDIA PRODUCTION – PRINT MEDIA

(Code – 50)

You will learn about:

- Journalism, media theory and ethics
- Communicating effectively to local, national and international audiences using writing, photography and design
- Producing content for all forms of print and digital media. Examples including news articles, photo journalism and magazines
- Various software programs which aid publication i.e. 'in design'
- Networking and building relationships

On Orientation Day students will:

- Learn how media affects us all in our daily lives

This Subject:

Is critical for those wanting to improve overall written, communication and interpersonal skills and can be undertaken as both a non pre-tertiary and a pre-tertiary course.

Use this page to make comments or to assist you in planning your program for the day, with the help of your pathway plan, friends, parents or Home Room and pathway planning teacher. Keep this page and the program to help with enrolment counselling later in the year.

POSSIBLE/INTENDING SUBJECTS/CERTIFICATE PROGRAM FOR 2015

GENERAL COMMENTS

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ORIENTATION DAY SUBJECTS/CERTIFICATE PROGRAM SELECTION

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ELIZABETH COLLEGE

ORIENTATION DAY – ENROLMENT FORM 2014

Surname:

Given Name:

Gender:

Current School: **High School HG no.**

Address:
 Post Code:

Phone: **Mobile:**

INSTRUCTIONS:

List **six** subjects/certificated programs in order of preference, making sure you **do not exceed one** per learning area **apart from** Performing Arts and Technology. Use the planner on the last page (p.17) to help with your choices.

This section is to be detached from the information booklet upon completion and returned to the College, either via your Home Group Teacher or mail/fax by Friday 20 June.

Please complete the summary of your selections in order of choice:

Choice	Subject Name	Code
1 st		
2 nd		
3 rd		
4 th		
5 th		
6 th		

PLEASE TURN OVER 

<i>SUBJECT CHOICES</i>	<i>CODE</i>	<i>PREF</i>
BEHAVIOURAL STUDIES		
Introduction to Sociology & Psychology	1	
Working with Children	2	
VET Community Services (Children's Services)	3	
BUSINESS STUDIES		
Business Studies	4	
Accounting	5	
Economics	6	
Legal Studies	7	
VET Business / Tourism	8	
ENGLISH		
English	9	
LANGUAGES		
Chinese	10	
French	11	
Japanese	12	
Italian	13	
MATHEMATICS		
Mathematics	14	
Mathematics for Work and Future	15	
PHYSICAL EDUCATION		
Adventure Education	16	
Sport Science	17	
Athlete Development	18	
Health Studies	19	
Physical Recreation / VET Sport & Rec	20	
PERFORMING ARTS		
Music	21	
Contemporary Music Studies	22	
Dance, Choreography and Performance	23	
Drama	24	
Drama – Technical Production	25	
Audio Design	26	

<i>SUBJECT CHOICES</i>	<i>CODE</i>	<i>PREF</i>
SCIENCE		
Electronics	27	
Physical Sciences	28	
Natural Sciences	29	
SOCIAL SCIENCES		
Philosophy	30	
Studies of Religion	31	
Ancient Civilisations	32	
Modern World History	33	
Geography	34	
TECHNOLOGY		
Computer Graphics and Design	35	
Computer Science	36	
Computing - Business	37	
Design and Production	38	
Food	39	
Food and Nutrition	40	
Housing and Design	41	
VET Construction	42	
Automotive Workshop Practices & VET Automotive	43	
VISUAL ARTS		
Photography	44	
Visual Arts - Mixed Media	45	
Art Appreciation	46	
Ceramics	47	
Graphic Design	48	
Digital Art and Media	49	
MEDIA		
Media Production – Print Media	50	