



ORIENTATION DAY PROGRAM GUIDELINES

Introduction:

- Support : introduce ourselves, where we can be contacted/found, what we do
- Homesickness, ups and downs
- Living in a homestay / living in a flat
- Homestay issues
- Making Australian friends
- EC Information Brochure handed out

School System:

- Freedom what does this mean? Self –discipline . Calling teachers by first names.
- Attendance – visa – contacting us when absent, doctor’s certificates
- Subjects: don’t change about unless absolutely necessary
- Ask your teacher, work in groups
- Other ESL students – refugees
- No plagiarism
- University requirements: pre-tertiary and non pre-tertiary subjects
- Assessment: As, Bs, Cs, ts etc , ongoing assessment EA s etc
- Chinese class, plus Japanese as pre-tertiary subjects
- Use of computers / getting a password
- Enrichment/ Home Group
- Microwave location use/common room
- Photo ID card

Library Tour

- Susan Marshall to talk about library.
- Introduce Student Support
- Morning tea at later stage

Activity – What to do if...?

- Scenarios they may face- for group/individuals

Other activities for students

- International Food Night
- Day trips
- Finding things to do in Hobart -Police and Citizens Club, beaches, ten pin bowling, ice skating, go walking on Mt Wellington, catch a bus to Seven Mile Beach, visit the museum...
- Support and discussion via campus policeman

Other

- Enrolment, course counselling
- Sexual health plus relevant guest speakers – part of the pastoral care program run during Group Advisor time